African Capital Markets: Challenges and Opportunities
Disrupting Higher Education Curriculum
Towards Knowledge Societies
PIRLS 2011 International Results in Reading
Guide to Foreign and International Legal Citations
Accounting Info Systems
Structural change, fundamentals, and growth: a framework and case studies
Social Sciences, Grade 6
International Perspectives in Values-Based Mental Health Practice
Rap and Hip-Hop
Cambridge IGCSE® Environmental Management: Teacher Guide
Implementing Inclusive Education
Resources in Education
Nehanda
Physical Sciences, Grade 12
On Rereading
Cry, The Beloved Country
Culture and Customs of Botswana
Management and Cost Accounting
Jamaica Inn
The Dobe Ju/'Hoansi
Edhina Ekogidho - Names as Links
Wild Cats
The Inconvenient Indigenous
How and Why to Read and Create Children's Digital Books
Catechism Of The Catholic Church Popular Revised Edition
Management and Gender in Higher Education

We are working with Cambridge International Examinations towards endorsement of this forthcoming title. The Teacher Guide includes lesson plans, extended and more detailed case studies, decision making exercises, mini projects and problems for discussion and group work, and more to enable you to deliver a successful and effective course. - Full coverage of the Cambridge IGCSE(R) Environmental Management syllabus 0680 (for first examination in 2019)- Written by experienced authors who are specialists in their field- Clear focus on the integrated approach to the subject as outlined in the new syllabus- Supplementary 'Case studies' help students to engage with the subject and deepen their understanding- Extension content and activities- Clear instructions for students and teachers- Overviews of each topic and links to other topics highlighted to assist with medium- and long-term planning- Detailed scheme of work matching lessons to the specification learning outcomes Collins is working with Cambridge International Examinations towards endorsement of this title. IGCSE(R) is the registered trademark of Cambridge International Examinations.

This classic, bestselling study of the !Kung San, foragers of the Dobe area of the Kalahari Desert describes a people's reactions to the forces of modernization, detailing relatively recent changes to !Kung rituals, beliefs, social structure, marriage and kinship system. It documents their determination to take hold of their own destiny, despite exploitation of their habitat and relentless development to assert their political rights and revitalize their communities. Use of the name Ju/'hoansi (meaning real people) acknowledges their new sense of empowerment. Since the publication of the Third Edition in 2003, Richard Lee has made eight further trips to the Kalahari, the most recent in 2010 and 2011. The Dobe and Nyae Nyae Areas have continued to transform and the
people have had to respond and adapt to the pressures of capitalist economics and bureaucratic governance of the Namibian and Botswana states. This Fourth Edition chronicles and bears witness to these evolving social conditions and their impacts on lives of the Ju/'hoansi. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Shrubs of broom grow black and twisted As if by Devil's fingers And the wind that never ceases, Like a chorus from the dead. Those who lived here it's for certain, would grow dark and tortured too 'n Jamaica Inn, at the heart of the bleak Bodmin Moor, young Mary Yellen soon discovers mysterious goings-on in the dead of night. But worse is yet to come as Mary finds herself helplessly ensnared in the deadly activities taking place around her. Evocative, atmospheric and chilling, this new adaptation of Jamaica Inn has all the hallmarks of a great adventure classic — murder, mystery and malevolence. Jamaica Inn was produced at the Salisbury Playhouse in May 2004 and was followed by a UK tour.

Dreams are the currency of Okri's writing, particularly in this first book of poems, An African Elegy, but also in his books of short stories and prize-winning novel The Famished Road. Okri's dreams are made on the stuff of Africa's colossal economic and political problems, and reading the poems is to experience a constant succession of metaphors of resolution in both senses of the word. Virtually every poem contains an exhortation to climb out of the African miasma, and virtually every poem harvests the dream of itself with an upbeat restorative ending' - Giles Foden, Times Literary Supplement

Rap and hip-hop music is the most successful genre in a generation and the sound has become an unsurpassed cultural phenomenon. Rap and Hip-Hop discusses what today's musicians are doing, how they attract a following, and what they are saying through their music.

After retiring from teaching literature, Patricia Meyer Spacks embarked on a year-long project of rereading dozens of novels: childhood favorites, young adult fiction, canonical works she didn’t like, guilty pleasures. On Rereading records the surprising, fascinating results of her personal experiment and raises a number of intriguing questions.

This book constitutes the refereed proceedings of the 15th International Conference on Text, Speech and Dialogue, TSD 2012, held in Brno, Czech Republic, in September 2012. The 82 papers presented together with 2 invited talks were carefully reviewed and selected from 173 submissions. The papers are organized in topical sections on corpora and language resources, speech recognition, tagging, classification and parsing of text and speech, speech and spoken language generation, semantic processing of text and speech, integrating applications of text and speech processing, machine translation, automatic dialogue systems, multimodal techniques and modeling.
New edition, with an introduction by M G Vassanji. In the late nineteenth century white settlers and administrators arrive to occupy the African country of Zimbabwe (Rhodesia). Nehanda, a village girl, is recognized through omens and portents as a saviour. The resulting uprising by the Africans is brutally crushed but looks forward to the war of independence that succeeded a century later. Told in lucid, poetic prose, this is a gripping story about the first meeting of a people with their colonizer.

Saugestad examines the relationship between the government of Botswana and its indigenous minority, variously known as Bushmen, San, Basarwa, or more recently Noakwe.

The market-leading European text on management accounting and comprehensive authority on all aspects of the subject has been streamlined and substantially redesigned in its 6th edition to make it even more suitable for the needs of today's student. The aim of the new edition is to explain the principles involved in the design and evaluation of management and cost accounting information systems. The emphasis in the book is on management accounting systems that will be used for internal decision-making purposes within an organisation, however, cost accounting systems for external reporting are also comprehensively covered. It has been brought up to date with the latest developments in the subject. Having been made stronger pedagogically with the addition of the answers to the questions and more real-world mini cases, the text brings home the relevance of the subject matter to the real world of business.

This revision tool is a must for all Cambridge IGCSE Maths students. It can be used as an ongoing reference book or as an aid for final exam preparation. All areas of the CIE syllabus are covered and examples are used that are typical of past-paper questions with each step fully explained, answers provided and grade descriptions available.

These memoirs from one of the great leaders of our time are 'essential reading for anyone who wants to understand history - and then go out and change it' Barack Obama The riveting memoirs of the outstanding moral and political leader of our time, Long Walk to Freedom brilliantly re-creates the drama of the experiences that helped shape Nelson Mandela's destiny. Emotive, compelling and uplifting, Long Walk to Freedom is the exhilarating story of an epic life; a story of hardship, resilience and ultimate triumph told with the clarity and eloquence of a born leader. 'Enthralling . . . Mandela emulates the few great political leaders such as Lincoln and Gandhi, who go beyond mere consensus and move out ahead of their followers to break new ground' Sunday Times 'The authentic voice of Mandela shines through this book . . . humane, dignified and magnificently unembittered' The Times 'Burns with the luminosity of faith in the invincible nature of human hope and dignity . . . Unforgettable' Andre Brink

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.
Study & Master Physical Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences.

Freedom in the World, the Freedom House flagship survey whose findings have been published annually since 1972, is the standard-setting comparative assessment of global political rights and civil liberties. The survey ratings and narrative reports on 194 countries and 14 territories are used by policymakers, the media, international corporations, civic activists, and human rights defenders to monitor trends in democracy and track improvements and setbacks in freedom worldwide.

This book discusses "tourism and hospitality" from different perspectives and disciplines. In addition, this book, considering the tourism and hotel management terminology, is expected to be a source book for the theoretical and practical scientific studies in the fields which is in close relationship such as gastronomy, recreation and marketing.

Presents the most comprehensive and up-to-date information available on the 36 wild cats of the world. It includes the first published collection of detailed range maps and some of the first photographs of rare species in the wild. It provides a thorough review of major issues in cat conservation such as habitat loss and management of big cats in livestock areas; field and laboratory research; international trade; the role of zoos; and reintroduction. High priority are identified to further the cause of cat conservation.

This open access book offers essential information on values-based practice (VBP): the clinical skills involved, teamwork and person-centered care, links between values and evidence, and the importance of partnerships in shared decision-making. Different cultures have different values; for example, partnership in decision-making looks very different, from the highly individualized perspective of European and North American cultures to the collective and family-oriented perspectives common in South East Asia. In turn, African cultures offer yet another perspective, one that falls between these two extremes (called batho pele). The book will benefit everyone concerned with the practical challenges of delivering mental health services. Accordingly, all contributions are developed on the basis of case vignettes, and cover a range of situations in which values underlie tensions or uncertainties regarding how to proceed in clinical practice. Examples include the patient’s autonomy and best interest, the physician’s commitment to establishing high standards of clinical governance, clinical versus community best interest, institutional versus clinical interests, patients insisting on medically unsound but legal treatments etc. Thus far, VBP publications have mainly dealt with clinical scenarios involving individual values (of clinicians and patients). Our objective with this book is to develop a model of VBP that is culturally much broader in scope. As such, it offers a vital resource for mental health stakeholders in an increasingly inter-connected world. It also offers opportunities for cross-learning in values-based practice.
between cultures with very different clinical care traditions.

Cry the Beloved Country is the deeply moving story of the Zulu pastor Stephen Kumalo and his son Absalom, set against the background of a land and a people riven by racial injustice. Remarkable for its contemporaneity, unforgettable for character and incident, Cry the Beloved Country is a classic work of love and hope, courage and endurance, born of the dignity of man.

This revised and expanded second edition of Implementing Inclusive Education shows how Commonwealth countries are attempting to undertake inclusion in education, and will encourage all those charged with ensuring education for all to make certain that disabled children are fully included in all aspects of the education system.

Urges governments to expand quality education for all, increase community access to information and communication technology, and improve cross-border scientific knowledge-sharing, in an effort to narrow the digital and "knowledge" divides between the North and South and move towards a "smart" form of sustainable human development.

From best-selling author Holly Webb comes a brand new series full of mystery and intrigue following the adventures of a very determined heroine and her dog! Holly Webb fans will be thrilled to pieces to discover the adventures of Maisie Hitchins, the pluckiest little detective in Victorian London. Maisie Hitchins lives in her grandmother’s boarding house, longing for adventure. She idolizes the famous detective, Gilbert Carrington, and follows his every case. But Maisie is about to be given the opportunity of a lifetime: her own mystery to solve! In the first book in this fantastic new series, Maisie rescues a puppy in peril whilst running an errand, and adopts him. She decides to investigate the puppy’s original cruel owner, but instead gets tangled up in an intriguing plot involving stolen sausages, pilfered halfpennies and a fast-paced bicycle chase. The streets of Victorian London are never safe, but Maisie’ s on the case!

Created by the Journal of International Law and Politics at New York University, the Guide to Foreign and International Legal Citations is the most comprehensive source for international citations rules. Including 45 country citation systems, as well as citation rules for international organizations, tribunals, and treaties, the updated Second Edition offers updated and expanded coverage. The only reference that focuses entirely on international citation, Guide to Foreign and International Legal Citation, Second Edition, features: manageable length, convenient Wire-O binding, and easy-to-use page format logical three-part organization: Country Citation Guides Citation Guides for International Organizations Citation Guides for International and Regional Tribunals a Country Profile for each listing followed by its Citation Guide examples that reflect acceptable variability of citation in practice

Discomfort with the inappropriateness of university curricula has met with increasing calls for disruptive actions to revitalise higher education. This book, conceived to envision an alternative emancipatory curriculum,
explores the historical, ideological, philosophical and theoretical domains of higher education curricula. The authors acknowledge that universities have been and continue to be complicit in perpetuating cognitive damage through symbolic violence associated with indifference to the pernicious effects of race categorisation, gender inequalities, poverty, rising unemployment and cultural hegemony, as they continue to frame curricula, cultures and practices. The book contemplates the project of undoing cognitive damage, offering glimpses to redesign curriculum in the 21st century. The contributors, international scholars, emergent and expert researchers, include different nationalities, orientations and positionalities, constituting an interdisciplinary ensemble which collectively provides a rich commentary on higher education curriculum as we know it and where we think it could be in the future. The edited volume is a catalytic tool for disrupting canonised rituals of practice in higher education. “It has been a while since a scholarly book, so authoritative in its claims and innovative in its concepts, threatens to shake up the curriculum field at its foundations. Rich in metaphor and meaning, the superbly written chapters challenge a field that once more became moribund as we settled (sic) far too comfortably into accepting handed-down frames and fictions about knowledge, authority, power and agency that imprint ‘cognitive damage’ on those forced to the margins of schools and universities. Disrupting Higher Education Curriculum demonstrates, however, that it is in fact from those margins of the education enterprise that academics, teachers and learners can see more clearly how patterns of thought and action hold us back from placing and experiencing our African humanity at the centre of the curriculum.” – Jonathan Jansen, Rector and Vice Chancellor of the University of the Free State, South Africa

The first edition of the new Catechism went out across the world in many language versions. This gave the local Churches the chance to study it in depth. Through their bishops and teachers they responded with comments on texts that needed refinement. The present edition was developed in the light of these comments and published in Latin as the definitive Editio Typica. This book is the English translation of the Editio Typica.

How and Why to Read and Create Children’s Digital Books outlines effective ways of using digital books in early years and primary classrooms, and specifies the educational potential of using digital books and apps in physical spaces and virtual communities. With a particular focus on apps and personalised reading, Natalia Kucirkova combines theory and practice to argue that personalised reading is only truly personalised when it is created or co-created by reading communities. Divided into two parts, Part I suggests criteria to evaluate the educational quality of digital books and practical strategies for their use in the classroom. Specific attention is paid to the ways in which digital books can support individual children’s strengths and difficulties, digital literacies, language and communication skills. Part II explores digital books created by children, their caregivers, teachers and librarians, and Kucirkova also offers insights into how smart toys, tangibles and augmented/virtual reality tools can enrich children’s reading for pleasure. How and Why to Read and Create Children’s Digital Books is of interest to an international readership ranging from trainee or established teachers to MA level students and researchers, as well as designers, librarians and publishers. All are inspired to approach children’s reading on
and with screens with an agentic perspective of creating and sharing. Praise for How and Why to Read and Create Children's Digital Books 'This is an exciting and innovative book – not least because it is freely available to read online but because its origins are in primary practice. The author is an accomplished storyteller, and whether you know, as yet, little about the value of digital literacy in the storymaking process, or you are an accomplished digital player, this book is full of evidence-informed ideas, explanations and inspiration.' Liz Chamberlain, Open University 'At a time when children's reading is increasingly on-screen, many teachers, parents and carers are seeking practical, straightforward guidance on how to support children's engagement with digital books. This volume, written by the leading expert on personalised e-books, is packed with app reviews, suggestions and insights from recent international research, all underpinned by careful analysis of digital book features and recognition of reading as a social and cultural practice. Providing accessible guidance on finding, choosing, sharing and creating digital books, it will be welcomed by those excited by the possibilities of enthusing children about reading in the digital age.' Cathy Burnett, Professor of Literacy and Education, Sheffield Hallam University

This book presents a comprehensive, systematic approach to the development of learning strategies.

The Mathematics Fundamentals Handbook was developed to assist nuclear facility operating contractors provide operators, maintenance personnel, and the technical staff with the necessary fundamentals training to ensure a basic understanding of mathematics and its application to facility operation. The handbook includes a review of introductory mathematics and the concepts and functional use of algebra, geometry, trigonometry, and calculus. Word problems, equations, calculations, and practical exercises that require the use of each of the mathematical concepts are also presented. This information will provide personnel with a foundation for understanding and performing basic mathematical calculations that are associated with various DOE nuclear facility operations.

This book is a definitive examination of higher education: locating it in a wider neo-liberal context involving the state and the market, with a specific focus on recent higher policy and on the elite group of senior managers in universities. Written in a clear accessible style, it provides an in-depth analysis of university structures, cultures and practices at senior management level. Despite the managerialist rhetoric of accountability, we see structures where access to power is through the Presidents' 'blessing', very much as in a medieval court. We see a culture that is less than comfortable with the presence of women, and which, in its narratives, stereotypes and interactions exemplifies to a rather nineteenth-century view of women. Sites and sources of change are also identified. In a global context where diversity is crucial to innovation, it challenges us to critically reflect on management and on higher education.

The founder and executive chairman of the World Economic Forum on how the impending technological revolution will change our lives We are on the brink of the Fourth Industrial Revolution. And this one will be unlike any other in human history. Characterized by new technologies fusing the physical, digital and biological worlds, the
Fourth Industrial Revolution will impact all disciplines, economies and industries - and it will do so at an unprecedented rate. World Economic Forum data predicts that by 2025 we will see: commercial use of nanomaterials 200 times stronger than steel and a million times thinner than human hair; the first transplant of a 3D-printed liver; 10% of all cars on US roads being driverless; and much more besides. In The Fourth Industrial Revolution, Schwab outlines the key technologies driving this revolution, discusses the major impacts on governments, businesses, civil society and individuals, and offers bold ideas for what can be done to shape a better future for all.

Study & Master Social Sciences has been specially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). The comprehensive Learner's Book: * provides activities that develop learners' skills and understanding of each of the modules specified by the CAPS curriculum * includes good-quality illustrations, photographs and diagrams in full colour * offers current and relevant content clearly set out according to the curriculum document. The innovative Teacher's Guide includes: * step-by-step guidance on the teaching of each lesson and activity as well as each form of assessment * Remedial and Extension activities for each module * bright ideas to extend the curriculum into the world outside the classroom * a complete section on Formal Assessment, with sample examinations and their memoranda as well as photocopiable record sheets and templates.

What are the most popular names of the Ambo people in Namibia? Why do so many Ambos have Finnish first names? What do the African names of these people mean? Why is the namesake so important in Ambo culture? How did the nation's long struggle for independence affect personal naming, and what are the latest name-giving trends in Namibia? This study analyses the changes in the personal naming system of the Ambo people in Namibia over the past 120 years, starting with 1883, when the first Ambos received biblical and European names on baptism. The central factors in this process were the German and South African colonisation and European missionary work on the one hand, and the rise of African nationalism on the other. Eventually, this clash between African and European naming practices led to a new, dynamic naming system which includes elements of both African and European origin. "Within the field of onomastics, i.e. the scientific study of names, this study is a remarkable and extremely important one. I suspect that it will become a major and standard reference work in the future, not only regarding Ambo anthroponymy, but anthroponymy in general, particularly where cultures interact." Professor S. J. Neethling, University of the Western Cape, South Africa

Africa encompasses a wide range of market conditions, from rapidly emerging economies to countries with a long history with financial markets. Produced in partnership with the African Securities Exchanges Association, this collection of essays includes the perspectives of authors in local markets who provide their analysis of the history, current developments, and future outlook for South Africa, Nigeria, Mauritius, Ghana, Zimbabwe, Morocco,
Egypt, Botswana, and East Africa. For prospective investors, the book provides valuable insights on how changing regulation, evolving financial technology, and expanding investor access are transforming local markets on the continent.

The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

Discusses the traditions, culture, religion, media, literature, and arts of Botswana.